

# Elisabeth Huber

She/Her/Hers | 585-281-2977 | [elisabethannhuber@gmail.com](mailto:elisabethannhuber@gmail.com) | [www.elisabethannhuber.com](http://www.elisabethannhuber.com)

## SKILLS & TECHNOLOGY

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**Skills:** Teaching, Instructional Design, Learning Management System Administrator, Prototyping/Wireframing, Project Management, Scrum, Content/Assessment Creation, Writing/Editing, E-learning, Instructional Frameworks (ADDIE, SAM, Bloom's Taxonomy, Gagne's Nine Events of Instruction, Merrill's Principles of Instruction, ARCS model), Software Simulations, Project-Based Learning, and Design Thinking

**Technology:** Articulate Rise, Articulate Storyline, EdApp, Canvas, Litmos, Vyond, Snagit, Google Suite, Adobe XD, Slack, Microsoft Outlook/Teams, Photoshop, and Canva

## EXPERIENCE

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### Freelance Instructional Designer/Human Performance Improvement

October 2021-Present

Clients:

#### IDLance

**Clients via IDLance:** LGBT Center of Greater Cleveland

- Created Rise storyboards from SME notes and lesson plans

#### Ohio Department of Education

- Created and developed e-learning content for over 600 state employees
- Created materials that adhered to statewide branding requirements

#### Coalition on Homelessness and Housing in Ohio (COHHIO)

Directed all E-Learning efforts across COHHIO

- Created organization-wide processes to aid in training and development initiatives
- Designed and developed content while collaborating with Subject Matter Experts
- Coached SMEs in learning and development best practices
- Designed a long-term learning and development strategy
- Monitored and directed all Learning Management System (Litmos LMS) events

#### Improvement Sciences

**Clients via Improvement Sciences:** The United Nations Institute for Training and Research (UNITAR), Theta Marine Group, Pernod Ricard, Rural Physicians Group, and Concordia University Ann Arbor

- Researched, designed, and developed micro E-learning content
- Created culturally sensitive training that was delivered to audiences across the world including the Middle East and seafarers

### Instructional Designer/Technical Writer

October 2020-October 2021

Priority Dispatch Corporation

Salt Lake City, Utah

- Collaborated in a cross-functional scrum team to create continuing education courses for police, medical, and fire dispatchers worldwide
- Engaged in scrum project management and sprint planning to ensure on-time delivery of products
- Communicated with subject matter experts for research, project collaboration, and quality assurance
- Outlined, storyboarded, and scripted courses adhering to the company style guide

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- Created software simulations using internal authoring tool

## Contract Instructional Designer

May 2020-October 2020

- Balanced various remote contracts to meet work deadlines using project management tools

## Clients:

### Improvement Sciences and MicroGo - June 2021 - August 2021

- Created micro E-learning including content re-writing, assessment design, and learner experience design in EdApp LMS. Designed a Style Guide resource for future employees.

### Catalyte - September 2020

- Developed E-Learning courses using Adobe Captivate software. Assisted other contract developers with software troubleshooting and training. Analyzed and iterated course template design focusing on UX/UI elements.

### DesignXHumanity (a volunteer design collective) - May-November 2020

- Developed course content and designed microlearning experiences as part of an agile scrum team.

### Utah State University's Center of Innovative Design and Instruction - June-August 2020

- Assisted Utah State instructors in course design/development and LMS (Canvas) assistance.

### National Institute of Jail Operations (NIJO) - June-August 2020

- Developed E-Learning course using Adobe Captivate software

## English Teacher

August 2019-August 2020

DaVinci Academy

Ogden, UT

- Created school-wide E-Learning employee training
- Developed aligned learning materials using the Understanding by Design framework and assessed student performance with objective-aligned assessments
- Provided data-driven reading intervention that increased student reading levels by an average of 2.3-grade levels over a single year

## English Teacher

August 2016-July 2019

Ogden High School

Ogden, UT

- Planned and facilitated monthly professional development focused on curriculum design/development and data analysis at district-wide meetings for fifty other teachers
- Developed engaging online course material and piloted the first Online ELA course in the district
- Developed curriculum for other teachers that provided teachers 25% more time for other projects
- Awarded Utah's English Teacher of the Year in 2017

## EDUCATION

### Master of Arts in Instructional Technology and Learning Sciences

May 2021

Utah State University

Logan, UT

GPA: 4.0

### Educational Technology Endorsement

August 2018

### Bachelor of Arts in English Teaching

April 2016

Weber State University

Ogden, UT

Minor in Teaching English as a Second Language

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**WSU GPA 3.93**